

24.11.2021

Tēna Koe Principal/Tumuaki.

In this time of change and challenge in the educational sector, we recognize the excellent job you are doing to care for and meet the needs of the community you serve. Part of 2022 is preparing for changes in staffing levels and trying to fill positions that are often hard to fill in a Christian school community. Finding people who can live, and role model the values and culture of your school community is always a priority. BTI's goal as an Initial Teacher Education provider that is underpinned by a Christian worldview is to support you in being able to do this.

BTI with our new Graduate Diploma of Teaching (Secondary) offer a flexible pathway to a teaching registration that could be used by LAT teachers who are already teaching within a school community or have been identified by the school community as a person within your context who has the requisite dispositions to make a good teacher. These may be people that you are already thinking of approaching in a LAT capacity. We would love to partner with you and the LAT in assisting their progression to being a registered teacher.

Our new programme can be taken on a part-time basis over two years, with all but one Professional Placement Experience, able to be taken place in the school where they are a LAT. This means only one Professional Experience Placement (Noho-ā-kura) needs to be at a different school. The only other requirement is that for 6 weeks over the two years the LAT would be required to attend block courses onsite at BTI or online. A benefit of the design of our new program is that the first course the students undertake is an introductory course to teaching as a holistic profession. It was designed in response to feedback from our authentic partnership schools that student teachers needed an overview in Christian education, classroom management, planning and organization, priority learners and building relationships. This is designed to give the students a tool kit to enter the classroom for professional experience placements or as a LAT with confidence. We are also committed to mentoring our students throughout the course of their study. We are also able to look at flexible options for Professional Experience Placements (Noho-ā-kura) that fit in with the teaching timetable of your particular school context.

Please click on the link to find out more about our new programme or look below for the outline of our part-time pathway.

<https://designrr.page/?id=147733&token=1912322272&type=FP&h=7469>

Please do not hesitate to get in contact if you have any questions. My email is [p.maslin@bti.ac.nz](mailto:p.maslin@bti.ac.nz).

Ngā mihi nui



Peter Maslin  
Programme Leader  
Graduate Diploma of Teaching (Secondary)



**PART TIME STUDENT OPTION (OVER TWO YEARS)**

**YEAR ONE**

**Table 2:**  
*Course Flow Diagram YEAR ONE*

Semester One	Semester Two
<p><b>Te Kākano</b> Introduction to Education &amp; Teaching in Aotearoa/New Zealand 15 Credits</p>	
<p><b>Te Māra Tahī</b> Contextualising Education – Theory &amp; Practice Kura Kainga   Curriculum tutoring 20 Credits</p>	<p><b>Te Māra Rua</b> Contextualising Education – Theory &amp; Practice Kura Kainga   Curriculum tutoring 20 Credits</p>
	<p><b>Noho-ā-kura Teina</b> Junior Professional Experience 15 Credits</p>

70 Credits

35 Credits Semester One (20.5 study hrs per week of semester)

35 Credits Semester Two (20.5 study hrs per week of semester)

**YEAR TWO**

**Table 3**  
*Course Flow Diagram YEAR TWO*

Semester Three	Semester Four
	<p><b>Te Kaimāra</b> The Inquiring Teacher 15 Credits</p>
<p><b>Kete Māra Tahī</b> Becoming a Wise Teacher – Understanding Adolescence 15 Credits</p>	<p><b>Kete Māra Rua</b> Becoming an Agentic Teacher – Understanding our Educational Context 20 Credits</p>
<p><b>Noho-ā-kura Tuākana</b> Senior Professional Experience 15 Credits</p>	

65 Credits

30 Credits Semester One (17.6 study hrs per week of semester)

35 Credits Semester Two (20.5 study hrs per week of semester)

