



# THE WAY NZ CHRISTIAN SCHOOLS CONFERENCE TE HUARAHI 2019

BETHLEHEM COLLEGE | 24 ELDER LANE, BETHLEHEM, TAURANGA  
THURSDAY 04 JULY – SATURDAY 06 JULY

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## THURSDAY WORKSHOPS

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### **365 Days - A Journey of Scripture, Stress & Shortcuts**

*Karen Gilby, Tauranga Girls' College*

This workshop focuses on developing strategies to manage diverse learning needs in our classrooms and schools. Suitable for SENCOs, classroom practitioners and senior managers, it aims to equip participants with knowledge and skills to build effective teams, access funding & support, and impact our students' lives.

MID, SEC, LDR, MGT

Classrooms, Faith, Leadership, Manaakitanga, Support

### **Bring Your Managed Chromebook**

*Sam Gibson, Google*

You may have heard BYOD referred to as Bring Your Own Disaster. This is because there hasn't been enough thought put into device selection, management of devices and what is fit for purpose for a transformational learning environment. Consider BYMC - Bring Your Managed Chromebook, and how you can take advantage of the free Chrome Education Licenses to manage student devices in a way that will be beneficial for schools, teachers, parents and students.

This session is aimed at IT decision makers and School/e-Learning Leaders

PRI, MID, SEC, LDR, MGT

Classrooms, Curriculum, eLearning, Internet, Pedagogy

### **Bringing Jesus into the Secondary Classroom**

*Priscilla Hay, Bethlehem College*

Are we delivering Christ Centred Education if we don't mention Christ? This workshop gives the answer to WHY this is so crucial, and some simple, practical ways to show HOW you can introduce your students to Jesus, no matter what subject you teach.

MID, SEC, MGT

Christian Education, Classrooms, Culture, Faith, Wellbeing

## **Courage to Read**

*Sheila Little, Bethlehem College*

Do you have Junior Secondary students who show little interest in reading and therefore struggle with English? Are there ways to motivate them to read for pleasure, as well as information? How can they develop the courage to read widely and wisely? Can reading “responsively” help with language development? Hear and share from a school librarian’s experience and perspective, with fellow teachers and support staff.

MID

Curriculum, Literacy, Pathways, Play Based Learning, Responsive Learning, Support

## **Critical Conversations about Love, Sex & Relationships**

*Sam Brebner, Real Talk*

At the core of every person is a deep desire for authentic love and relationships. Despite this desire, with the modern sexualisation of culture and the challenges of the digital world, it has never been harder for young people to make wise relationship decisions. In this workshop, Sam shares his insights as a professional who speaks to thousands of teenagers every year on topics including sex, sexting, pornography, self-worth and healthy relationships. You’ll be equipped with audience-tested tips on how to have these critical conversations and positively impact the lives of your students.

MID, SEC, LDR

Critical Conversations, Health, Pastoral Care, Wellbeing

## **Decluttering Cultural Expectations**

*Sue Baker, Bethlehem College*

Cultural competency has a tendency to raise stress levels and walls, but to, love your neighbour as yourself, when executed wisely brings down barriers and promotes unity. Cultural Relationships for Responsive Pedagogy raises the expectation for all stakeholders to walk harmoniously alongside, attuned to our differences. This is as easy as tahi, rua, toru, wha:

Know your God  
See Yourself  
Be a Neighbour

"By this shall all men know that you are my disciples, if you have love one for another."

ECE, PRI, MID, SEC, LDR, MGT

Christian Education, Classrooms, Critical Conversations, Culture, Curriculum, Discipleship, Manaakitanga, Pastoral Care, Pedagogy, Responsive Learning, Safety, Te Reo Maori, Wellbeing

## **Does the Biblical Narrative Speak to Curriculum?**

*Wayne Fraser, Bethlehem College*

Neil Postman wrote: "Without a narrative, life has no meaning. Without meaning, learning has no purpose. Without purpose, schools are houses of detention, not attention."

Without a story the school is dominated by technique rather than transformation. This workshop looks at what the overarching story of the Bible is and how it might inform and shape decisions and what is focused on in the curriculum.

PRI, MID, SEC, MGT

Christian Education, Culture, Curriculum, Discipleship, Faith, Manaakitanga, Pedagogy

## **Educators Guide: Teaching Safety to Kids in the Digital Age**

*Rory Birkbeck, Safe Surfer*

As educators you're at the cutting edge of technology and its impact to our young people. The Internet is an amazing tool to facilitate learning, but how can you encourage healthy boundaries regarding time spent online and encourage a message of 'watch carefully and think critically' regarding content.

What are the latest apps that you need to be aware of?

What are the implications on safety with BYOD or school owned devices?

What additional support can you offer to parents in navigating the digital surf with their kids?

Discover answers to these questions and easy real-world solutions that every educator can use.

ECE, PRI, MID, SEC, LDR, MGT

Critical Conversations, Emotional Intelligence, Internet, Minecraft, Safety, Wellbeing

## **Finally - a Flexible, University-Approved Qualification Framework for NZ Christian Education!**

*Todd Roughton, Homeschooling NZ*

The recent approval by Universities New Zealand-Te Pōkai Tara of the Christian Education New Zealand (CENZ) Level 3 Academic Certificate as a recognised entrance standard of equal standing to NCEA Level 3 is potentially the most significant and positive development for Christian education in the last 25 years. Firstly (and most importantly) it enables Christian schools to return to their roots and once again offer genuine, Biblically-based courses (from a global set of Christian providers) in virtually every area of the curriculum all the way up to Level 3, with the assurance of university acceptance. Secondly, it frees schools from being locked in to a "franchise" model of education whereby both staff and students must march to the beat of either the NCEA or Cambridge drum, as students may freely "mix and match" courses from multiple providers in order to craft the specific qualification best suited to their individual outcomes. (Note that this does not exclude the use of use of NCEA or Cambridge courses, but rather eliminates their monopolisation of a school's programme.) Thirdly, and perhaps the most exciting however, are the options now available in regard to those students seeking non-academic outcomes, as courses in a wide variety of fields can be freely accessed from virtually anywhere on the globe.

PRI, MID, SEC, LDR, MGT

Christian Education, Critical Conversations, eLearning, Leadership, Pathways, Qualification Framework

## **First Responders: Pastoral Care in a Christian School**

*Gavin Hodges, Bethlehem College*

An interactive workshop looking at our own pastoral care story within the Biblical narrative. What is Pastoral Care? What shapes your own pastoral care story? Why is community such a powerful way of expressing Kingdom values?

ECE, PRI, MID, SEC, LDR, MGT

Christian Education, Classrooms, Critical Conversations, Critical Incidents, Culture, Discipleship, Emotional Intelligence, Faith, Leadership, Manaakitanga, Pastoral Care, Wellbeing

## **Flexible Learning Space Walk-Through**

*Lorraine Ransley, Fay Dickie, Tarryn Pratt & Pip Gilchrist, Bethlehem College*

A friendly guided tour through our new Flexible Learning Space which will include tips for do's and don'ts. There will be lots of opportunities to ask questions.

ECE, PRI, LDR, MGT

Christian Education, Classrooms, Critical Conversations, Culture, Curriculum, Discipleship, eLearning, Emotional Intelligence, Learning Spaces, Manaakitanga, Oral Language, Pastoral Care, Pedagogy, Play Based Learning, Te Reo Maori, Wellbeing

## **Fostering Resilience in our Students – What is a Teacher's Role?**

*Francine Bennett, Bethlehem Tertiary Institute*

Over the past few years the word 'resilience' has been used regularly in connection with a number of issues and challenges facing young people and adults alike. With a noted increase in the recognition of students experiencing stress and anxiety who are either participating in unhealthy behaviours or giving up completely, it is important that teachers (and families) find solutions that include strengthening resilience. This workshop will explore some of these issues and consider the building of some natural strengths to address this in the classroom.

PRI, MID, SEC

Christian Education, Critical Incidents, Emotional Intelligence, Health, Manaakitanga, Pastoral Care, Pedagogy, Responsive Learning, Wellbeing

## **How Te Reo Māori Enriches Your Christian Faith**

*Greg Haumaha, Bethlehem College*

The richness and meaningfulness of te reo Māori that links tikanga Māori with Christianity. We will define terms such as whanaungatanga and wairuatanga from a Māori perspective, that enlightens one's Christian faith. We will also look at the fundamentals of the mihi to examine its structure and content. Some basic te reo Māori pronunciation tips will be explored along the way to give non-speakers some confidence in this area.

ECE, PRI, MID, SEC, LDR, MGT

Christian Education, Critical Conversations, Culture, Manaakitanga, Support, Te Reo Maori, Wellbeing

## **How to Lead When You are Not in Charge**

*John Peachey, Think Farm*

Leadership world over is in crisis. We desperately need a new paradigm in leadership and this workshop will open your eyes and heart to the indispensable skillset required to lead from anywhere within your organisation, grow great people and grow a great reputation. If competency, authority and power do not make a leader, then what on earth does? In this introductory workshop you will learn the four essential values to drive engagement, retention and innovation and the five critical characteristics of a new generation leader. Learn to lead in a way that will produce outstanding results for you, your colleagues and your organisation and guarantee you joy in the journey.

ECE, PRI, MID, SEC, LDR, MGT

Critical Conversations, Critical Incidents, Emotional Intelligence, Faith, Feedback, Leadership, Pastoral Care, Safety, Service, Wellbeing

## **International Sector Networking**

*Ilati Vukona, Bethlehem College*

An opportunity for those involved in the international student sector to gather and network according to need, potentially with a facilitated Q & A session.

PRI, MID, SEC, MGT

Critical Conversations, Critical Incidents, Culture, International, Manaakitanga, Qualification Framework, Safety, Support, Wellbeing

## **Managing Well-being in a Christ Centred Community**

*Steve Te Whaiti, Bethlehem College*

Christian educators and support staff care deeply about those in their care. They engage in discipling, serve faithfully, work hard, shape behavior, challenge secular norms and fight spiritual battles. How then do we support each other and care for ourselves?

PRI, MID, SEC

Christian Education, Culture, Discipleship, Emotional Intelligence, Faith, Health, Leadership, Manaakitanga, Pastoral Care, Safety, Support, Te Reo Maori, Wellbeing

## **Mental Health in our Classrooms**

*Wendy Bowen-Graham, Bethlehem College*

Anxiety, Depression, Self-harm and Behavioral Aggression or Withdrawal are becoming common in our everyday classrooms. Yet we feel we are too ill-equipped to handle students struggling with these issues.

This workshop is to inform you of these issues and give you some hints and helpful skills you could use to help yourself and your students within your classroom who are presenting with these issues.

PRI, MID, SEC

Classrooms, Critical Conversations, Emotional Intelligence, Health, Manaakitanga, Pastoral Care, Support, Wellbeing

## **OneNote for Classroom**

*Mike Shorter, Bethlehem College*

A workshop on how you can create a virtual classroom using OneNote Classroom. It will cover how to set up and use a Classroom OneNote as well as some tips and tricks for teachers. It will also cover how OneNote Classroom integrates with other platforms and devices e.g. Microsoft Teams.

PRI, MID, SEC

Christian Education, Classrooms, Curriculum, eLearning, Internet, Pedagogy, Responsive Learning

## **Planning to Teach Writing? The Writing Teaching Sequence, Using Authentic Contexts & DATs**

*Rachelle Hulbert, Bethlehem Tertiary Institute*

This workshop will focus on an effective way to plan the teaching sequence in writing. It will be a practical workshop in which we step through each aspect of the writing sequence and look at how to develop writer's knowledge before developing the writing skills.

PRI, MID

Curriculum, Literacy, Pedagogy

## **Science in Years 1-8: Why, What & How**

*Chris Duggan, House of Science NZ*

We will explore the importance of teaching primary children science, what content is appropriate and most importantly how we can do this with so little time or money available. You will come away with a host of simple but engaging ideas that are easy to implement.

PRI, MID

Curriculum, Science

## **Sport: Where Faith Matters**

*Phil Pawley, Sports Chaplaincy NZ*

Sport is our national religion (75% of adults and 91% of children engage in sport or recreation in any given week). Sport is where people naturally gather week in, week out, and yet is largely overlooked as the logical place for authentic mission and ministry. By being concerned for people's mental, emotional and spiritual wellbeing, by listening, by caring, by unconditionally loving and serving, we demonstrate the good news of Jesus Christ and earn the right to speak. Sports chaplains make a huge difference in the lives of others: come and learn how you can too.

PRI, MID, SEC, LDR

Critical Conversations, Critical Incidents, Culture, Discipleship, Emotional Intelligence, Faith, Health, Leadership, Missions, Pastoral Care, Physical Education, Safety, Service, Sport, Support, Wellbeing

## **Successful Transitions Will Impact Our Learners**

*Jo West & Madeleine Lambert, Bethlehem College*

Uncover why transitions are important and what successful transitions look like. Discover how Bethlehem College has been intentional in creating a successful approach and environment to transition from early childhood education through the primary years, junior secondary, senior secondary and beyond to further education or the workforce. Hear from a range of educators about their perspectives and initiatives throughout the transition process.

ECE, PRI, MID, SEC, LDR, MGT

Christian Education, Classrooms, Critical Conversations, Culture, Manaakitanga, Pastoral Care, Pathways, Pedagogy, Responsive Learning, Support, Wellbeing

## **Taonga Tuku Iho – Knowing the Past to understand the Future**

*Reona Anderson & Lynda Coley, Bethlehem Tertiary Institute*

What is the value for Mātauranga Māori within a Christ following program of social work within Bethlehem Tertiary Institute. One way BTI is doing this is by create the space for Taonga tuku iho, the weaving of Mātauranga Māori and the Christian values. The social work program specifically positions itself in Micah:6.8 - to do justice, show mercy and walk humbly with our God in pursuit of Shalom/mauri ora. This invites us to be critically conscious as we pay homage to the stories of those who have gone before us. In this session we will share some of our own stories along with stories from our taura that highlight the significance of Mātauranga Māori.

ECE, PRI, MID, SEC, LDR, MGT

Critical Conversations, Culture, Manaakitanga, Social Practice, Wellbeing

## **Telling Stories, to Grow Faith**

*Gareth Bell, Cornerstone Christian School*

My classes love it when I tell stories. My journey started by teaching the values of the NZ Curriculum Document through telling stories of famous people. But the kids remember my personal stories the most, and what I really want to do is grow character and faith in my students. So, after teaching personal 'Life Lessons', and 'Great Christians of History' stories, I now tell stories from my own faith. Come hear my journey and grab my resources.

PRI, MID, SEC

Christian Education, Classrooms, Faith, Pedagogy

## **The Inclusive Classroom: Helping ALL Our Ākonga Thrive**

*Hayley George, Bethlehem College*

Fostering empathy and tolerance alongside critical thing and biblical discernment can be a tricky tightrope. Our Secondary classrooms are home to students from a range of cultural, economic, philosophical and faith backgrounds. Our learners are beginning to articulate and grapple with who they are, what they believe, and how they feel towards 'the other'. How do we ensure everyone's story is heard and valued, and that the elephant in the room is comfortable? How do we differentiate, extend, scaffold, provide language and the tools for critical thinking, so that our students can unpack safely, the human condition and the world in which we live?

MID, SEC, LDR

Christian Education, Classrooms, Critical Conversations, Culture, Curriculum, Discipleship, Emotional Intelligence, Faith, Health, Manaakitanga, Pastoral Care, Pedagogy, Responsive Learning, Social Practice, Support, Te Reo Maori, Wellbeing

## **The New ACE Certificates**

*Kevin Short, Lake Taupo Christian School*

ACE have revamped their secondary certificates for 2019. They continue to offer a recognised pathway for students and the revision now offers a great deal of flexibility for senior students. The workshop will explain the new certificates for those currently using ACE certificates and for those looking for alternatives for their senior secondary students.

MID, SEC, LDR

Christian Education, Curriculum, Qualification Framework

## **Untapping the Full Potential of PE with Your Students - Cross Curricular Style!**

*Colette Withers, Hamilton Christian School*

Do you have students that love to learn by being active?

PE blends well with any learning area/subject to allow further opportunities in class for learning 'through, in and about movement' - Primary, Middle school or Secondary!

This workshop will help you discuss and discover ways for your students to:

- upskill their physical abilities through purposeful, productive physical activities,
- boost their knowledge and understanding in other subjects by blending them with physical/kinaesthetic learning skills,
- develop their physical, social, mental and spiritual wellbeing through the medium of physical activity.

Discussion and optional Practical available. Ongoing online support once you are back at school can also be provided.

PRI, MID, SEC

Christian Education, Classrooms, Culture, Curriculum, Health, Learning Spaces, Literacy, Manaakitanga, Oral Language, Pedagogy, Physical Education, Play Based Learning, Responsive Learning, Science, Sport, Te Reo Maori, Wellbeing

## **What Do I Want to Be? Where Do I Want to Go? Finding Direction with Natural Ability Assessments**

*Ruth Corlett, Natural Ability NZ*

Get answers to plan your future career path with Natural Ability Assessments. The Gold Standard of Career Aptitude Tests, popular in the US and Australia, is now available in NZ. Suitable for students (15 years plus), adults in transition, and leaders. Find out how it works, and how you and your school can claim their free trial package. Offered by Career Consultant Ruth Corlett, with 12 years international experience.

[www.naturalability.co.nz](http://www.naturalability.co.nz)

SEC, LDR, MGT

Christian Education, Discipleship, eLearning, Emotional Intelligence, Faith, Feedback, Health, International, Leadership, Pastoral Care, Pathways, Support, Wellbeing



## **What it Means to be a Culturally Responsive Educator in Aotearoa, New Zealand**

*Gayle Te Kani, Bethlehem Tertiary Institute*

This workshop will endeavour to help educators:

1. Become more confident and knowledgeable about engaging Maori learners as Maori.
2. Become more confident in implementing relevant pedagogy, values and resources that will be culturally relevant and responsive in the classroom.
3. Provide practical ways to increase and improve our cultural funds of knowledge and confidence in becoming a culturally responsive educator.

ECE, PRI, MID, SEC

Culture, Manaakitanga, Pedagogy, Responsive Learning, Te Reo Maori

## **Why Christian Education?**

*Philip Brown, Lisa 'Alofi & Hazel Warnes, Bethlehem College Chapman*

Does it really matter? Holy huddle, salt and light? You may have been in Christian Education for what seems forever or you may be a brand new entrant. Regardless of the length of time there are days when you wonder why you do what you do and whether it is making any difference in the lives of those in your care. Wrestling with and understanding the 'why,' fuels our calling to our Vision and mission, permeating our practice with passion.

ECE, PRI, MID, SEC, LDR, MGT

Christian Education, Classrooms, Critical Conversations, Critical Incidents, Culture, Discipleship, Pedagogy, Responsive Learning

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## FRIDAY WORKSHOPS

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### **Boy Writers and how we can Help Them to Thrive, Insights and Ideas**

*Rachelle Hulbert, Bethlehem Tertiary Institute*

This workshop will focus on effective engagement strategies for boy writers. It will include practical ideas and tips to address the needs and unique facets of boy writers. Time will also be given to share about how you have engaged boy writers in your classroom. Come prepared to share.

PRI, MID

Curriculum, Literacy, Pedagogy

### **Children in Blended Families**

*Gavin Hodges, Bethlehem College*

An unseen group in our classes can be children who are growing up in Blended families. What is life possibly like for them? What might their needs be as they come to school?

ECE, PRI, MID, SEC, LDR, MGT

Classrooms, Culture, Discipleship, Emotional Intelligence, Health, Manaakitanga, Pastoral Care, Safety, Support, Wellbeing

### **Christian Bicultural Learning**

*Aidan Harrison, Middleton Grange School*

This workshop is for Educators who are passionate about learning with Māori & non-Māori pupils. Also for those who have a desire to honour our shared Christian Bicultural foundations & Māori values in Aotearoa New Zealand. We will delve into Whakapapa/Lineage & Whanaungatanga/relationships as ways of enriching learning for our school communities.

ECE, PRI, MID, SEC, LDR, MGT

Christian Education, Classrooms, Critical Conversations, Culture, Curriculum, Discipleship, eLearning, Emotional Intelligence, Faith, International, Leadership, Manaakitanga, Missions, Pastoral Care, Pathways, Peace, Pedagogy, Responsive Learning, Science, Service, Te Reo Maori, Wellbeing

### **Creating a Peaceful Culture**

*Olepa Ki-Korenhof, Whakatane Seventh-Day Adventist School*

Sharing God's Story of Creating a Peaceful Culture in our school since 2014 that has changed the ongoing culture of the children and our staff. Even in creating God's peaceful culture, we are learning about God the Peacemaker! We embrace and celebrate God's Goodness as He reveals His Peace as we implement His ways in His school. We are rich in safety and good rich relationships because of the way God is teaching us to create peace in our school. To God be the Glory for all the Good that He has and is doing and continues to do in our school.

ECE, PRI, MID, SEC, LDR, MGT

Christian Education, Classrooms, Critical Conversations, Critical Incidents, Culture, Discipleship, Emotional Intelligence, Faith, Health, Leadership, Literacy, Missions, Pastoral Care, Peace, Pedagogy, Responsive Learning, Safety, Service, Social Practice, Support, Wellbeing

## **Critical Conversations about Love, Sex & Relationships**

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MID, SEC, LDR

Critical Conversations, Health, Pastoral Care, Wellbeing

## **Critical Incidents: Navigating Your Way Through What Should Never Happen**

*Murray Burton, Elim Christian College & Eoin Crosbie, Bethlehem College*

As Principals of large Christian Colleges in NZ, Murray and Eoin have both led their learning communities through tragedies where lives have been taken. For Murray, six of his students and a teacher, drowned in the Tongariro National Park and for Eoin, two parents and an ex-student were killed in a mini bus crash in Kenya. What do you do when tragedy strikes? How do you handle the media, the families, the grieving school community and the aftermath of sorrow and healing? We will share our stories and some of our learnings from these tragedies.

SEC, LDR, MGT

Critical Conversations, Critical Incidents, Faith, Feedback, Health, Leadership, Pastoral Care, Safety, Support, Wellbeing

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PRI, MID, SEC, LDR, MGT

Christian Education, Critical Conversations, eLearning, Leadership, Pathways, Qualification Framework

## **Fostering Resilience in our Students – What is a Teacher's Role?**

*Francine Bennett, Bethlehem Tertiary Institute*

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PRI, MID, SEC

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## **I Am Sherpa - Why Heroes Don't Make Good Leaders**

*John Peachey, Think Farm*

What does a dead body on a mountain and a 75-year-old mystery teach me about the most important lesson I will ever learn in leadership.

LDR, MGT

## **Learning Through Play in a Christian Context**

*Kendra Liggett, Rolleston Christian School*

This will be about our journey in implementing Learning Through Play with our Year 1-3 hub at Rolleston Christian School. This workshop will explore the 'Why' (current research), the 'When' (classroom timetabling) the 'Where' (classroom set up), the 'What' (children's learning), the 'How' (teacher practices), the 'Woes' (our disappointments) and the 'Wows' (our encouragements).

There will time for discussion at the end for others who are interested in beginning their journey and for other teachers to share their experiences.

ECE, PRI

Christian Education, Learning Spaces, Play Based Learning

## **Manage Your Chromebooks Effectively with Chrome Education**

*Sam Gibson, Google*

Late last year, the MoE invested in providing free Chrome Education Licenses for state-integrated schools using Chromebooks. Learn some tips and tricks so you can implement best practice in regards to managing Chromebooks.

This session is aimed at School IT Admin or those willing to learn.

PRI, MID, SEC, LDR, MGT

Classrooms, eLearning

## **Mental Health in our Classrooms**

*Wendy Bowen-Graham, Bethlehem College*

Anxiety, Depression, Self-harm and Behavioral Aggression or Withdrawal are becoming common in our everyday classrooms. Yet we feel we are too ill-equipped to handle students struggling with these issues.

This workshop is to inform you of these issues and give you some hints and helpful skills you could use to help yourself and your students within your classroom who are presenting with these issues.

PRI, MID, SEC

Classrooms, Critical Conversations, Emotional Intelligence, Health, Manaakitanga, Pastoral Care, Support, Wellbeing

## **Minecraft Education Edition in the Primary School**

*Zelda Vermeulen, James Powdrell & John Caetano, Elim Christian College*

Minecraft Education Edition is an exciting, innovative and flexible digital tool that can be used in the classroom in a variety of ways. There are endless opportunities for rich learning experiences, assessment, increasing student engagement as well as building collaborative and interpersonal skills. The focus of this presentation will be around; how you can get started in implementing this tool in your classroom, potential challenges and solutions that teachers have discovered when using this resource, and how to use Minecraft to enhance and transform pedagogy.

PRI

Curriculum, eLearning, International, Internet, Leadership, Literacy, Minecraft, Oral Language, Pedagogy, Science

## **Modern Learning Environments**

*Chermayne Gibson, Elim Christian College*

This is a workshop that speaks to those navigating the challenges of a Modern Learning Environment. We will cover team teaching strategies, innovative learning space ideas, and building a culture of courageous conversations. It will be an honest and open discussion about how we are journeying through this at Elim Christian College, with some Q&A at the end if time permits.

PRI, MID, SEC

Classrooms, Culture, Learning Spaces, Pedagogy

## **Oral Language**

*Andy Butler, Tools for Teachers*

Reaching or exceeding expectations in reading and writing is closely linked to a student's competency with oral language. Studies suggest that students who do not have well developed oral language skills at school entry are four to five times more likely to struggle with learning to read. In this workshop find out what the expectations for oral language are as students start school and come away with some practical strategies that supports the development of oral competency.

ECE, PRI

Literacy, Oral Language

## **Our Nature of Science Learning Journey**

*Richard Webster & Emma Richardson - St Thomas More Primary, St Thomas More Catholic School*

This presentation seeks to show St Thomas More School's journey placing the Nature of Science and the Science Capabilities as pivotal to our teaching and learning. The context has been a three teacher shared learning space with seventy senior primary school students. Five years on we remain convinced it works and are enjoying the journey.

PRI

Critical Conversations, Curriculum, Learning Spaces, Literacy, Oral Language, Play Based Learning, Science, Service, Wellbeing

## **Science in Years 1-8: Why, What & How**

*Chris Duggan, House of Science NZ*

We will explore the importance of teaching primary children science, what content is appropriate and most importantly how we can do this with so little time or money available. You will come away with a host of simple but engaging ideas that are easy to implement.

PRI, MID

Curriculum, Science

## **Septic Religious Invasion & the Christian School**

*Shaun Brooker, Hamilton Christian School*

This workshop explores how the activities that we do in Christian Schools, albeit with the best intentions, can become counter productive to the vision that we have for our students. We will consider how prayer, Scripture memorisation, worship, Biblical literacy and more can become stale and potentially even a barrier to our students Christian journey. A practical workshop that you will leave with ideas and the inspiration to be more intentional as a Christian Educator.

PRI, MID, SEC, LDR

Christian Education, Culture, Faith, Pedagogy

## **Service Learning: A Pedagogical Model for Biblical Living & Learning**

*Bev Norsworthy, Bethlehem Tertiary Institute*

This workshop reports the significant advantages established in Service-Learning research before exploring biblical priorities for living and linking these to possible pedagogical components inherent to Service-Learning. Some believe that Christian education occurs when learning content is biblical. This workshop suggests that Christian education is at its best when students have opportunities to live the learning in ways which connect them authentically to God, to self and others.

ECE, PRI, MID, SEC, LDR

Christian Education, Curriculum, Discipleship, Faith, Pedagogy, Responsive Learning, Service, Wellbeing

## **Sport: Where Faith Matters**

*Phil Pawley, Sports Chaplaincy NZ*

Sport is our national religion (75% of adults and 91% of children engage in sport or recreation in any given week). Sport is where people naturally gather week in, week out, and yet is largely overlooked as the logical place for authentic mission and ministry. By being concerned for people's mental, emotional and spiritual wellbeing, by listening, by caring, by unconditionally loving and serving, we demonstrate the good news of Jesus Christ and earn the right to speak. Sports chaplains make a huge difference in the lives of others: come and learn how you can too.

PRI, MID, SEC, LDR

Critical Conversations, Critical Incidents, Culture, Discipleship, Emotional Intelligence, Faith, Health, Leadership, Missions, Pastoral Care, Physical Education, Safety, Service, Sport, Support, Wellbeing

## **The New ACE Certificates**

*Kevin Short, Lake Taupo Christian School*

ACE have revamped their secondary certificates for 2019. They continue to offer a recognised pathway for students and the revision now offers a great deal of flexibility for senior students. The workshop will explain the new certificates for those currently using ACE certificates and for those looking for alternatives for their senior secondary students.

MID, SEC, LDR

Christian Education, Curriculum, Qualification Framework

## **The Power of Service Based Missions Opportunities**

*Steve Te Whaiti - BC,*

Local, National and International service based opportunities offer a unique, practical and dynamic way to outwork a Christ centred education. Find out how discipling your youth can assist school culture and engage community. How do you train staff to lead groups overseas and mitigate all the risks?

MID, SEC, LDR

Christian Education, Culture, Discipleship, Faith, International, Leadership, Missions

## **The Visual Valet: A Biblical Thinking Framework**

*Robyn Hamilton, Bethlehem College*

Are you looking for something to teach Christian truths in an authentic way? The Visual Valet organises and makes connections to all of life and learning. Designed for tertiary and secondary students, the tool has also been adapted to primary classrooms. It can be used alongside other curriculum documents and materials. The structure is easily and quickly applied to any teaching unit and ensures Biblical concepts are genuinely integrated!

ECE, PRI, MID, SEC

Christian Education, Classrooms, Curriculum, Pedagogy

## **What Do You Want to Be? Where Do You Want to Go?**

*Ruth Corlett, Natural Ability NZ*

Get answers to plan your future career path with Natural Ability Assessments. The Gold Standard of Career Aptitude Tests, popular in the US and Australia, is now available in NZ. Suitable for students (15 years plus), adults in transition, and leaders. Find out how it works, and how you and your school can claim their free trial package. Offered by Career Consultant Ruth Corlett, with 12 years international experience.

[www.naturalability.co.nz](http://www.naturalability.co.nz)

SEC, LDR, MGT

Christian Education, Discipleship, eLearning, Emotional Intelligence, Faith, Feedback, Health, International, Leadership, Pastoral Care, Pathways, Support, Wellbeing



## **What it Means to be a Culturally Responsive Educator in Aotearoa, New Zealand**

*Gayle Te Kani, Bethlehem Tertiary Institute*

This workshop will endeavour to help educators:

1. Become more confident and knowledgeable about engaging Maori learners as Maori.
2. Become more confident in implementing relevant pedagogy, values and resources that will be culturally relevant and responsive in the classroom.
3. Provide practical ways to increase and improve our cultural funds of knowledge and confidence in becoming a culturally responsive educator.

ECE, PRI, MID, SEC

Culture, Manaakitanga, Pedagogy, Responsive Learning, Te Reo Maori

## **Why Christian Education?**

*Philip Brown, Lisa 'Alofi & Hazel Warnes, Bethlehem College Chapman*

Does it really matter? Holy huddle, salt and light? You may have been in Christian Education for what seems forever or you may be a brand new entrant. Regardless of the length of time there are days when you wonder why you do what you do and whether it is making any difference in the lives of those in your care. Wrestling with and understanding the 'why,' fuels our calling to our Vision and mission, permeating our practice with passion.

ECE, PRI, MID, SEC, LDR, MGT

Christian Education, Classrooms, Critical Conversations, Critical Incidents, Culture, Discipleship, Pedagogy, Responsive Learning

## **ELIM LEADERSHIP COLLEGE**

If you weren't able to make one of the earlier Keynote Sessions, or you have questions arising from the Keynote Session, please feel free to come along to:

**Emotional Intelligence** - *Alex Snary*

**Feedback: The Breakfast of Champions** - *Julie Munday*

**Thinking like a Leader** - *Joy Hooker*

## **SUPPORT STAFF**

Administrators, Bursars, Chaplains, Co-ordinators, Hospitality, Managers, Teacher Aides, Technicians, and Support Staff. This workshop is an opportunity for professional development, to create connections, and share challenges and successes in a networking environment.